

Individual Needs Assessment

SCALE:

No issue/Resolved

Issue

Minor Issue

Moderate Issue

Priority Issue

Date

Phase

Intake

Individuals

Completed by:

QCH Needs Assessment
(Reason for Service);

1. Aggressive (SI)

2. Extreme Defiance (SI)

3. Self-Mutilation (SI)

4. Suicidal Ideation (SI)

5. Suicide Risk (SI)

6. Self-Harm Risk (SI)

7. Sexually Abusive (Non-Predatory) (SI)

8. Sexual Predatory Behaviour (SI)

9. Verbally Abusive (SI)

10. Destroys Property (SI)

11. Criminal Behaviour (SI)

12. Gang Involvement

13. Prostitution (SI)

14. Weapons Use (SI)

15. Stealing

16. Fire Setting (SI)

17. Homicidal (SI)

18. Negative Street Peer Group

19. Physical Health Issues

20. Alcohol, Drug or Solvent abuse (SI)

21. Person is Unsafe (SI)

22. Requires Safety Plan (SI)

23. Manipulative/Lying

24. Anger Issues

25. Running Away

26. Withdraws

27. Tantrums

28. Lacks Problem Solving Skills

29. Behavioural Problems

30. Social Skills Deficits

31. Suspected Emotional Abuse (SI)

32. Suspected Physical Abuse (SI)

33. Suspected Sexual Abuse (SI)

34. Sexual Abuse (SI)

35. Emotional Abuse (SI)

36. Verbal Abuse (SI)

37. Physical Abuse (SI)

38. Attachment Problems

39. Abandonment

40. Grief, Separation, Loss

41. Sexuality Issues

42. Sexual Identity Issues

43. Boundary Issues

44. Developmental Disability

**45. School Behaviour
Problems**

46. Academic Problems

47. Truancy Problems

48. Delaying Gratification

49. Lack of Motivation

50. Cultural Identity Issues

**51. Child/Parent Conflict (This
question relates to the Client's
birth family and/or previous
foster family.)**

**52. Conflict in Caregiver
Family**

**53. Chaotic/Disruptive
Lifestyle**

54. Neglect (SI)

55. Lack of Structure

56. Family of origin has inconsistent involvement with Child

57. Death of Family Member or Significant Other

58. Lives in Inadequate Physical Environment (Basic Needs Issue)

59. Suicide of Family Member or Significant Other

60. Family History of Serious Mental Illness

61. Children Witnessing Domestic Violence (SI)

62. Child in Role of Parent (This question relates to the Client's birth family)

63. Multiple Placements

64. Adjustment Disorder (client's presentation may include signs or symptoms: marked distress, significant impairment in social or academic functioning).

65. Pervasive Developmental Disorder (client's presentation may include signs or symptoms: impairment of nonverbal behaviour, poor peer relationships, lack of spontaneous interaction & emotional reciprocity).

66. Reactive Attachment Disorder (client's presentation may include signs or symptoms: excessively inhibited, hypervigilant or highly ambivalent and contradictory responses).

67. Attention Deficit Disorder (client's presentation may include signs or symptoms: fails to give attention to detail,

difficulty sustaining attention,
does not follow through on
instructions, difficulty
organizing tasks and
activities.)

68. Psychotic Episodes
(client's presentation may
include signs or symptoms:
delusions, hallucinations,
disorganized speech.)

69. Conduct Disorder (client's
presentation may include
signs or symptoms: bullies,
threatens, initiates physical
fights, physically cruel to
people and animals, theft.)

**70. Other Mental Health
Issues**

71. Anxiety (client's
presentation may include
signs or symptoms: avoidance,
anxious anticipation or
distress that significantly
interferes with person's
normal routine.)

72. Mood Disorder
(e.g., Depression, Mania,
Bipolar)

**73. Able to Maintain School
Placement**

**74. Requires Employment
Preparation**

75. Requires Job Search Skills

**76. Lacks Independence at
Work/Placement**

**77. Requires Workplace
Experience**

78. Easily Manipulated

79. Budgeting

**80. Multiple Independence
Needs**

**81. Unable to Live
Independently**

82. Normally healthy and well

83. Is happy at school.

**84. weight is within normal
limits for his/her height.**

**85. Educational performance
matches his/her ability.**

**86. Acquiring a variety of
special skills and interests.**

**87. The Child/Adolescent has
a positive view of him/herself
and his/her abilities.**

**88. The Child/Adolescent has
an understanding of his/her
current situation**

**89. The Child/Adolescent has
knowledge of his/her family of
origin.**

**90. The Child/Adolescent can
relate to his/her racial or
ethnic background.**

91. The Child/Adolescent's contact with his or her birth family strenghtens his/her relationship with them.

92. The Child/Adolescent has a stable relationship with at least one adult over a number of years.

93. The Child/Adolescent is liked by adults.

94. The Child/Adolescent is able to make friendships with others of the same age.

95. The Child/Adolescent's appearance is acceptable to other children and adults.

96. The Child/Adolescent's behavior is acceptable to other children and adults.

97. The Child/Adolescent can communicate their emotions and needs easily with others.

98. The Child/Adolescent can care for him/herself at a level appropriate to his/her age and ability.

99. The Adolescent has achieved basic literacy

100. Gang Involvement

**101. The Adolescent has a
home base where she/he is
always welcomed**